



# Howden School Homework Project

Year 8

Geography - Autumn Term 2<sup>nd</sup> half

Start	Hand in Date
Week beginning	Week beginning 4/11/2013

<b>WALT:</b>  To investigate a coastal feature.	<b>WILF:</b>  L3 To select information about a coastal feature L4 To describe the coastal feature L5 To explain how the feature was formed L6 To analyse the human impact on this feature
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<p><b>TASK:</b> You are to produce a report with writing, pictures and maybe a map about a mysterious place. We have studied a number of mysterious places in class so the more imaginative projects will be about other places not studied in class. Your report should include:</p> <ol style="list-style-type: none"> <li>1) Name and Locate your coastal feature (maybe using a map)</li> <li>2) Describe what it looks like (maybe annotate a photograph)</li> <li>3) Explain how it was formed, try to be specific to the place you have chosen</li> <li>4) Analyse the human impact, positive and negative. How is this part of the coast used? How have people changed it? Is it under threat?</li> </ol>
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<p>How to organise your time: This project is designed to take 4 weeks. You will need to conduct some research so make sure you allow time when you can access the internet.</p>
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Week beginning	Day	Task	How long to spend
		Choose your coastal feature and collect information	20 mins
		Describe and locate your coastal feature	20 mins
		Explain how it was formed	20 mins
		Explore the human influence in the area	20 mins

## RESOURCES TO HELP YOU

- [www.google.com](http://www.google.com)
- <http://www.bbc.co.uk/learningzone/clips/>
- <http://www.geography.learnontheinternet.co.uk/topics/>
- <http://www.bbc.co.uk/programmes/b006w6xh>
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## WHERE YOU CAN FIND ADDITIONAL HELP

- Parents
- Any Geography teacher
- Library
- SEN

## POSSIBLE COASTAL FEATURES

- Sea stacks
- Arches
- Spits
- Bars
- Cove
- Tombolo
- Coastal Sand Dunes
- Wave cut platform
- Raised beach
- Fjord
- Estuary
- Atoll
- Cuspate Foreland

***Remember – these are the types of coastal feature, you need to investigate a named example of one of these.***