

BTEC IN PERFORMING ARTS

Introduction

Howden School is offering an exciting new Performing Arts BTEC designed to inspire students across Years 9, 10 and 11. This course is split between three very different components where students will learn about the industry through practical exploration, alongside developing their performance skills across acting, dance and/or musical theatre.

Components

The new BTEC is divided into three new components. The classroom focus remains practical, with written logs that are assessed alongside practical work. There is no final written exam for this course.

Component 1:

Exploring the Performing Arts

Internal assessment 30%

This is a practical exploration of how performance material is made.

Students will learn about the processes involved when putting on a performance- from the page to stage, by looking at and comparing three pieces of professional work from across different areas of performance. They will look at the different roles involved and how they work together to create a piece reading for an audience.

This work is assessed through a research log and a presentation of their findings.

Component 2:

Developing Skills and Techniques in the Performing Arts

Internal assessment 30%

In this component students will develop their skills and techniques through reproducing two pieces of existing professional acting, dance and/or musical theatre work.

This component is assessed through performance and a reflective log that students use to record and analyse the development of their skills.

Component 3:

Performing to a Brief

Externally assessed 40%

This is a devising task that is set by the exam board. It is completed under supervised conditions and the final performance is assessed by a visiting examiner.

The written element of this work is a reflective log about the students' ideas and skills and then an evaluation of development and performance outcome. This is typed up under controlled conditions over three hours, in separate sessions. Notes can be used during this part of the assessment.