

HOWDEN SCHOOL

Curriculum and Options 2017

Year 9 students

DILIGENCE, LEARNING AND CONCORD

The Curriculum - OfSTED

- The curriculum makes a positive contribution to students' outcomes and their personal development, behaviour and welfare.
- Students are prepared well for their future education and training as there is a good range of subjects taught and an emphasis on the development of literacy and numeracy skills.

DILIGENCE, LEARNING AND CONCORD

The Curriculum - OfSTED

- Pupils participate in work experience and receive good information and advice about course choices and future careers.
- All pupils leaving school at the end of Year 11 continue in education, employment or training.

DILIGENCE, LEARNING AND CONCORD

Changing accountability

- Previous year groups were measured on the “Gold Standard” which is the grades achieved in 5 subjects including English and Maths.
- Schools were judged on the percentage of the number of students who achieved at least a grade C in English and Maths and at least 3 other subjects.

DILIGENCE, LEARNING AND CONCORD

Changing accountability

From September 2014 all schools have been measured on a new range of measures:

- Instead of being measured across 5 subjects student outcomes are being measured across 8 subjects.
- Average of progress scores across 8 subjects (Progress 8) from KS2 baseline.
- Attainment across 8 subjects (Attainment 8)

Changing accountability

Other measures include:

- The percentage achieving C+ in English and Maths.
- Percentage achieving good grades in EBacc subjects.
- Percentage of pupils who went on to sustained education, employment or training during the year they finished KS4 qualifications.
- Many new subject specifications came on line in September 2016 for examination in the summer of 2018.

Outline

- In Year 9 students will be able to select options for completion in the summer of 2019.
- These students will be able to select a maximum of 3 subjects in Key Stage 4 (other subjects being compulsory).
- Options will be taught as individual year groups.

DILIGENCE, LEARNING AND CONCORD

Changes

- ICT is an option based subject.
- Statutory ICT (Computing) is taught in a combined course with in Year 11 with elements of Information and Guidance (IAG).
- GCSE Religious Studies is taught in Year 9 and Year 10 and students will be entered at the end of Year 10.
- All student will cover ECDL.

Changes

To meet the new Department for Education accountability model we ask that all students take at least one option from the following:

- French, German, History or Geography.
- These are **highlighted in bold** on the Preference form.



Pathways through Key Stage 4

Student A- looking to go to University

- In year 10 all students take 3 options that they study for 2 years.

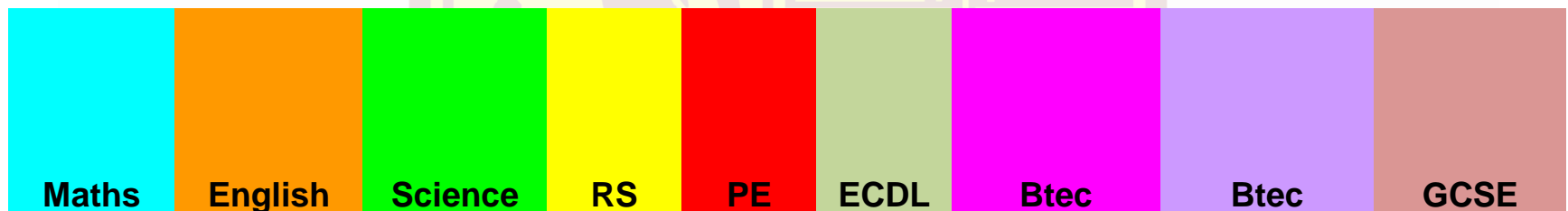


- These options will carry on into year 11 and will be supported by the introduction of IAG with a view to progressing to HE.



Student B - looking to take up a place as an apprentice

- In Year 10 student B takes vocational options.



- Then at the end of Year 10 student B takes another two options to study in Year 11, this time including GCSE.



Dont's...

- Pick a subject or option because you like the teacher.
- Pick a subject or option just because your friend(s) are doing it.
- Picking two Technology subjects if possible as they are coursework intensive.

DILIGENCE, LEARNING AND CONCORD

Do's...

- Think carefully about your preferences and the reasons for your choices.
- Discuss their subject preferences with your parents, specialist subject teachers and tutor.
- Consider your strengths and interests.

DILIGENCE, LEARNING AND CONCORD

Do's...

- Think about where your choice of courses will lead post 16 and beyond.
- Think about where you want to end up in five or even 10 years' time. What do you picture yourself doing?
- Pick subjects that will give you a range of abilities and skills

A few facts...

- 1 in 4 people today are with a company they have only been with for less than a year.
- The top 10 in demand jobs now did not exist 5 years ago e.g. app. Designer.
- It is estimated that today's school leavers will have 10-14 jobs.

DILIGENCE, LEARNING AND CONCORD

HOWDEN SCHOOL
KEY STAGE 4 INITIAL PREFERENCE FORM 2017

Name _____ Tutor Group _____

**This form must be returned to Form Tutors no later than
Monday 27 February 2017**

The completion of this form is the beginning of a process. Please fill in all the information required so that we can deliver a curriculum which is as close as possible to your preferences.

Option A		Option B		Option C	
Geography GCSE		Geography GCSE		French GCSE	
German GCSE		History GCSE		History GCSE	
Physical Education GCSE		Art and Design GCSE		Business Studies GCSE	
Fashion and Textiles Technical Award		Creative Digital Media Production BTEC		Health and Social Care Technical Award	
Music GCSE		Design and Technology GCSE		Food Preparation and Nutrition GCSE	
ICT Cambridge National Certificate		ICT Cambridge National Certificate		Drama GCSE	
Triple Science GCSE			Triple Science GCSE		

Students need to choose **three** option subjects in total by placing a tick in the chosen subject box. You will also need to choose **one** reserve to be marked with an **R**.

To meet the requirement of the English Baccalaureate it is an expectation that at least one of the option choices be of one of the subjects highlighted in bold.

Please use this form in the curriculum booklet to make a copy of your choices and return the separate sheet to school.

Deadline

- Taster sessions for KS4 courses will take place on the 8th February 2017.
- The deadline for the options form to be completed and handed in is 27th February 2017.

DILIGENCE, LEARNING AND CONCORD