



Pupil Premium

The pupil premium grant for 2016 – 17 is:£86,995

This grant was used to support pupils who are eligible for free school meals (FSM) and children who are looked after by the local authority (LAC)

We have used this grant to support FSM and LAC pupils.

Key Priority : To narrow the disadvantage gap by addressing inequalities and raising the achievement of those students who are eligible for free school meals and pupils who are looked after by the local authority.

What do we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to our curriculum

Ofsted Report February 2016

“The impact of the school’s use of additional government funding for disadvantaged pupils is effective and improving. It is used to support additional teachers to reduce class size and to focus more strongly on the needs of these pupils as well as providing small-group teaching. The impact of this work is improving overtime, particularly in Key Stage 3. Additional emphasis is needed at Key Stage 4 to make sure attainment gaps close quickly.”

“Disadvantaged pupils’ progress is improving in English, mathematics and across other subjects. School information and work analysis by inspectors show attainment and progress gaps are closing effectively in Key Stage 3. However, their progress in Key Stage 4 is not rapid enough to ensure that gaps in attainment between disadvantaged and non-disadvantaged pupils in school, and nationally, are closing quickly.”

“Funding for pupil premium and Year 7 catch-up has provided a variety of extra support. This includes extra teaching for English and mathematics, activities which raise students’ self-esteem, including extra music lessons and outdoor education, and through the purchase of a reading scheme. Year 7 and Year 8 students say they are enjoying the reading scheme and value the opportunity to read a wide range of books. The reading ability of many students is improving rapidly as a result, especially boys”

At Howden School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the school :

- Identifying student need on entry into school through CAT testing
- Providing small group work with experienced teacher's focussed on overcoming gaps in learning in the core subjects
- Additional teaching and learning opportunities provided through trained TAs and external agencies or staff
- Acquiring effective materials aimed at raising standards, particularly in reading and modelling of writing
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to achieve L5+ at the end of KS3
- Pupil premium resources may also be used to target able students on FSM to achieve A*-C grades at the end of KS4
- Provide additional resources and facilities in the school to support PPM students across the curriculum

Pupil Premium Grant (PPG) Allocation for 2016/17 is:£86,995

The PPG allocation for 2016/2017 is targeted to:

- *Provide after school support sessions for PPM students using access to ICT and dedicated printing*
- *Create and maintain smaller teaching groups for English at KS3 and KS4*
- *Expand the funding of smaller teaching groups for Maths at KS3 and KS4*
- *Continue to fund an intensive programme for the teaching of reading*
- *Continuation of scheme for the teaching of reading- purchase of new library books for targeted students to meet student interests*
- *Improve the quality of writing skills by using small group intervention*
- *Identify vulnerable students earlier by CAT testing all students on entry to school*
- *Maintain additional literacy and numeracy time in the curriculum for a cohort of Y7 students*
- *Maintain a programme of small group withdrawal sessions to support students in Maths and English*
- *Extending literacy scheme into Year 8 and vulnerable students in Y9/10*
- *Summer school for PPG and vulnerable students*
- *Support of e-readers for library for targeted intervention*
- *Purchase software to track PPM student provision across the school*
- Provide additional resources and facilities in the school to support PPM students across the curriculum
- *Departmental projects to support PPM students in subject areas*
- *Extend literacy support into Year 8*

- Purchase Sumdog software to support KS3 PPM students
- Curriculum trips subsidised or part-subsidised to prevent social exclusion.
- **The impact of pupil premium from the 2016 Year 11 cohort was that pupil premium students made similar progress to non-pupil premium students using the progress 8 measure and**

	Pupil Premium	A*-A %	A*-C %	A*-G %	3+ LOP %	4+ LOP %	5+ LOP %	Stu Count	Entries	Residual	Avg Pts	Avg Grade
English Combined	All	0	42.9	100	52.4	7.1	0	42	42	0.2	36	D+
English Combined	Non PP	0	53.3	100	56.7	10	0	30	30	-0.6	36.6	D+
English Combined	PP	0	16.7	100	41.7	0	0	12	12	2.2	34.5	D
English Lang	All	15.6	90.6	100	76.2	34.9	3.2	64	64	1.8	43.28	B-
English Lang	Non PP	17.2	89.7	100	73.7	35.1	3.5	58	58	1.6	43.31	B-
English Lang	PP	0	100	100	100	33.3	0	6	6	-3.8	43	B-
English Lit	All	12.5	81.3	100	73	33.3	1.6	64	64	1	42.44	C+
English Lit	Non PP	13.8	81	100	71.9	35.1	1.8	58	58	1	42.69	C+
English Lit	PP	0	83.3	100	83.3	16.7	0	6	6	0.8	40	C
Maths	All	11.3	77.4	100	65.7	17.1	1.9	106	106	1.1	40.34	C
Maths	Non PP	13.6	84.1	100	67.8	18.4	2.3	88	88	1.2	41.36	C+
Maths	PP	0	44.4	100	55.6	11.1	0	18	18	0.7	35.33	D+
Summary	Non PP	12.2	74.8	99.9	59.6	23.1	4	89	867		40.77	C
Summary	PP	1.9	49.7	98.7	50.9	13.5	0.6	18	156		35.41	D+

In the 2015 cohort 18 students were categorised as pupil premium.

Five (27.8%) out of the 18 PPM students achieved 5 A-C including English and Maths. Two students were 1 grade away from 5 A-C including English and Maths which would have made the gold standard 39% for PPM.

- Data for PPM students does not include 2 students who started in Y10 and so did not have full set of GCSE grades and one student who was on role but did not sit any GCSE examinations because was resident in secure unit(progress 8 score of -3.77).
- PP8 for PPM -0.23, P8 for school -3.77

Basics

English

English Language Pupil Premium students do better than the whole co-hort in terms of progress and attainment

English Literature Pupil Premium students do better than the whole co-hort in terms of progress and attainment, they perform better in English Literature compared to their other subjects.

English Combined Pupil Premium students are in line with the whole co-hort and students achieved over a 3rd of a grade higher in English than they did in other subjects. In terms of attainment they are below the (4 students below) whole co-hort.

Maths

Maths Pupil Premium students make progress in line with the whole co-hort (2 students difference) and the gap is closing significantly compared to previous years.

CLA- Children that are looked after .In every category LAC students do better than the whole cohort, in most cases significantly.

In addition to the above interventions and provision, the following areas will be explored to support students:

- A Governor 'Pupil Premium Champion' has been established who will 'champion' these pupils and challenge the Leadership Team.
- A Teacher 'Pupil Premium Champion' has been established who will 'champion' these pupils and support the Leadership team in monitoring and tracking progress.