



**HOWDEN
SCHOOL**

Pupil Premium Analysis 2013 - 2014

Ofsted Report December 2013

"The progress made by students known to be eligible for free school meals and supported by the pupil premium is improving. In 2012, the gap in attainment between these students and other students was one and two thirds of a grade in English and one and a half grades in mathematics. In 2013, examinations it was one third of a grade in English and half a grade in mathematics."

"Funding for pupil premium and Year 7 catch-up has provided a variety of extra support. This includes extra teaching for English and mathematics, activities which raise students' self-esteem, including extra music lessons and outdoor education, and through the purchase of a reading scheme. Year 7 and Year 8 students say they are enjoying the reading scheme and value the opportunity to read a wide range of books. The reading ability of many students is improving rapidly as a result, especially boys"

Strategic Summary

The pupil premium grant for 2013-14 was: 78,300 The Pupil Premium is additional funding given to school and is being used exclusively so that we can support disadvantaged students and close the attainment gap between them and their peers. Under the strategic leadership of the Assistant Headteacher Achievement, we use the Pupil Premium (PPM) to fund

This grant was used to support pupils who are eligible for free school meals (FSM) and children who are looked after by the local authority (LAC)

Key Priority : To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students who are eligible for free school meals and pupils who are looked after by the local authority.

Key Priorities identified 2013/2014

Support:

- To support the social and emotional development of students

Intervention:

- To secure PPM targets for 3 and 4 levels of progress in English and Maths with KS4 cohort
- To close the gap between the performance of PPM and non-PPM students across the academy
- To prioritise the importance of literacy as a tool to access learning
- To embed an intervention programme for PPM students
- To use data tracking and monitoring as a powerful tool for maximising PPM student performance
- To remove potential barriers for learning for PPM students

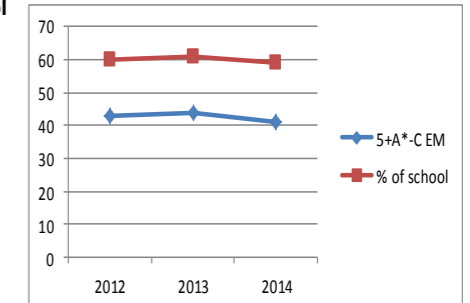
Enrichment

- To ensure that financial support is available to distribute to PPM students to enable them to access the curriculum and enrichment opportunities

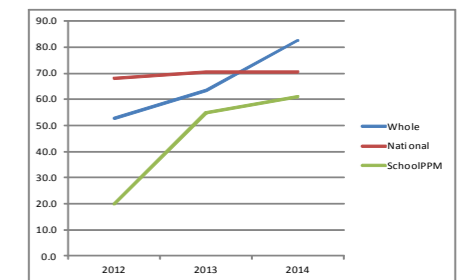
Strategies Initiated

- Provide after school support sessions for PPM students using access to ICT and dedicated printing
- Purchase software to track PPM student provision across the school
- Provide additional resources and facilities in the school to support PPM students across the curriculum
- Create and maintain smaller teaching groups for English at KS3 and KS4
- Expand the funding of smaller teaching groups for Maths at KS3 and KS4
- Identify vulnerable students earlier by CAT testing all students on entry to school
- Extend literacy support into Year 8
- Purchase Sumdog software to support KS3 PPM students
- GCSEPod – licences were purchased for the online podcasts designed to support learning and revision across a wide range of subjects including English, Maths, Science and the Humanities subjects.
- Extending literacy scheme into Year 8 and vulnerable students in Y9/10
- Continue to fund an intensive programme for the teaching of reading
- Continuation of scheme for the teaching of reading- purchase of new library books for targeted students to meet student interests
- Improve the quality of writing skills by using small group intervention
- Maintain additional literacy and numeracy time in the curriculum for a cohort of Y7 students
- Support of e-readers for library for targeted intervention
- Maintain a programme of small group withdrawal sessions to support students in Maths and English
- Curriculum trips subsidised or part-subsidised to prevent social exclusion.
- Departmental projects to support PPM students in subject areas
- Summer school for PPM and vulnerable students
- Access to online resources and large format high quality printing from home

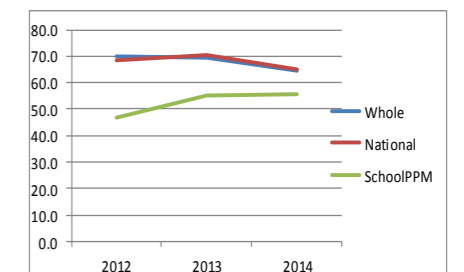
5A*-C including English and Maths PPM compared to percentage of school



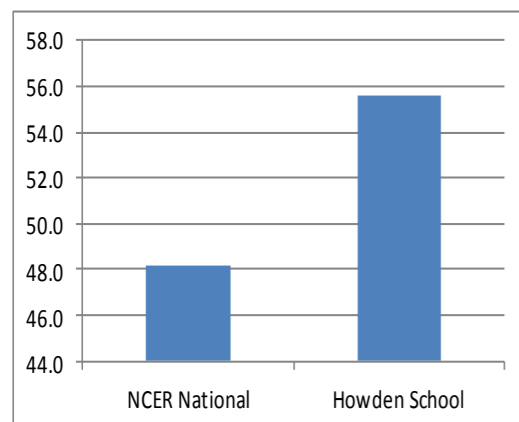
Expected progress (3 levels) in English from 2012-2014



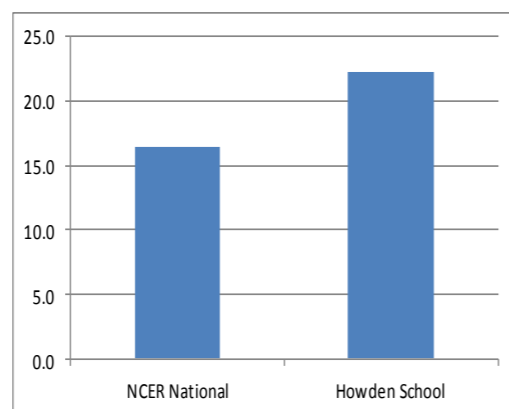
Expected progress (3 levels) in Maths from 2012-2014



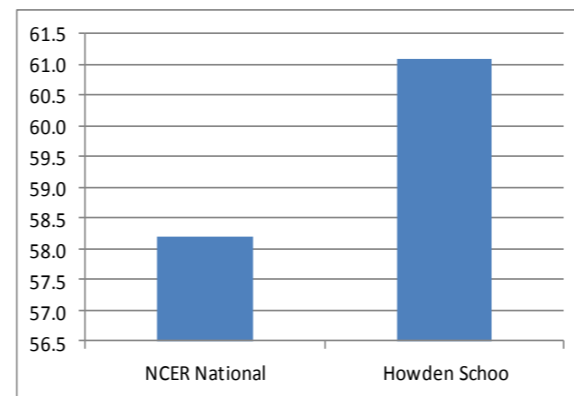
3 Levels Progress Maths Howden compared to



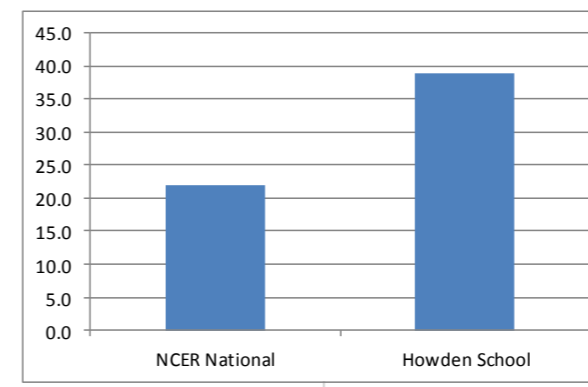
4 Levels Progress Maths Howden compared to NCER



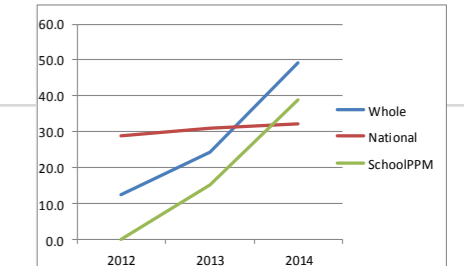
3 Levels Progress English Howden compared to NCER



4 Levels Progress English Howden compared to NCER



Better than expected progress (4 levels) in English from 2012-2014



Better than expected progress (4 levels) in Maths from 2012-2014

