



Pupil Premium

The pupil premium grant for 2015 – 16 is:£86,995

This grant was used to support pupils who are eligible for free school meals (FSM) and children who are looked after by the local authority (LAC)

We have used this grant to support FSM and LAC pupils.

Key Priority : To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students who are eligible for free school meals and pupils who are looked after by the local authority.

What do we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to our curriculum

Ofsted Report December 2013

“The progress made by students known to be eligible for free school meals and supported by the pupil premium is improving. In 2012, the gap in attainment between these students and other students was one and two thirds of a grade in English and one and a half grades in mathematics. In 2013, examinations it was one third of a grade in English and half a grade in mathematics.”

“Funding for pupil premium and Year 7 catch-up has provided a variety of extra support. This includes extra teaching for English and mathematics, activities which raise students’ self-esteem, including extra music lessons and outdoor education, and through the purchase of a reading scheme. Year 7 and Year 8 students say they are enjoying the reading scheme and value the opportunity to read a wide range of books. The reading ability of many students is improving rapidly as a result, especially boys”

At Howden School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the school :

- Identifying student need on entry into school through CAT testing
- Providing small group work with experienced teacher's focussed on overcoming gaps in learning in the core subjects
- Additional teaching and learning opportunities provided through trained TAs and external agencies or staff
- Acquiring effective materials aimed at raising standards, particularly in reading and modelling of writing
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to achieve L5+ at the end of KS3
- Pupil premium resources may also be used to target able students on FSM to achieve A*-C grades at the end of KS4
- Provide additional resources and facilities in the school to support PPM students across the curriculum

Pupil Premium Grant (PPG) Allocation for 2015/16 is:£86,995

The PPG allocation for 2015/2016 is targeted to:

- *Provide after school support sessions for PPM students using access to ICT and dedicated printing*
- *Create and maintain smaller teaching groups for English at KS3 and KS4*
- *Expand the funding of smaller teaching groups for Maths at KS3 and KS4*
- *Continue to fund an intensive programme for the teaching of reading*
- *Continuation of scheme for the teaching of reading- purchase of new library books for targeted students to meet student interests*
- *Improve the quality of writing skills by using small group intervention*
- *Identify vulnerable students earlier by CAT testing all students on entry to school*
- *Maintain additional literacy and numeracy time in the curriculum for a cohort of Y7 students*
- *Maintain a programme of small group withdrawal sessions to support students in Maths and English*
- *Extending literacy scheme into Year 8 and vulnerable students in Y9/10*
- *Summer school for PPG and vulnerable students*
- *Support of e-readers for library for targeted intervention*
- *Purchase software to track PPM student provision across the school*
- Provide additional resources and facilities in the school to support PPM students across the curriculum
- *Departmental projects to support PPM students in subject areas*
- *Extend literacy support into Year 8*
- *Purchase Sumdog software to support KS3 PPM students*
- Curriculum trips subsidised or part-subsidised to prevent social exclusion.

The impact of pupil premium from the 2015 Year 11 cohort was that pupil premium students made similar progress to non-pupil premium students using the progress 8 measure.

