

## Check the writing against this marking checklist:

<b>Writing feature</b>	<b>E/D</b>	<b>C/B</b>	<b>A/A*</b>
<b>Content</b>	<i>Relevant, attempts to engage the reader</i>	<i>Relevant, coherent, interesting.</i>	<i>well judged and engages the audience</i>
<b>Form</b>		<i>Appropriate</i>	<i>appropriate with distinctive stylistic devices</i>
<b>Sentences</b>	<i>A range of sentence types used</i>	<i>A range used, some for effect and to help with style</i>	<i>Varied and well crafted, well matched to tone and style</i>
<b>Paragraphs</b>	<i>Logically organised and ordered</i>	<i>Effectively used</i>	<i>Varied and well crafted</i>
<b>Vocabulary</b>	<i>A range, occasionally chosen deliberately</i>	<i>A range, some for effect and to suit audience</i>	<i>Ambitious, precise and appropriate, matches audience</i>
<b>Punctuation</b>	<i>Most full stops and commas accurate</i>	<i>A range used accurately</i>	<i>Accurate and for deliberate effect, enhances clarity and meaning</i>
<b>Spelling</b>	<i>Mostly accurate, especially more common words</i>	<i>Mostly correct, even more adventurous words</i>	<i>Accurate throughout</i>
<b>Tense agreement</b>	<i>General control of verbs</i>	<i>Correct and controlled</i>	<i>Accurate throughout</i>

Overall grade:

The main areas for improvement would be: \_\_\_\_\_

\_\_\_\_\_