



Howden School Homework Project

Year 9

Ethics & Philosophy - Spring Term

Start Date: W/B 14-01-2013	Hand in Date: W/B 18-02-2013
<p>WALT:</p> <p>Explore relationships between faiths and consider positive ways to collaborate (work together) and solve differences.</p>	<p>WILF:</p> <p>All- To describe how religions can be the same and different - give examples. (Level 4)</p> <p>ALL - To explain why religions can be the same and different - give reasons. (Level 5)</p> <p>Most- To explain why the impact of religion and belief on individuals, communities and societies may result in conflict or collaboration (working together). (Level 6)</p> <p>Some- To explain why the consequences of belonging to a faith are not the same for all people within the same faith. (Level 7)</p>

HOW TO ORGANISE YOUR TIME:

This project is designed to take **4 weeks**. You will need to carry out some research so make sure you allow time when you can access the internet.

Week	Day:	Task	How long to spend
Beginning			
14/01/13		Find out about the historical background of two or more faiths.	20 mins
21/01/13		What forms of collaboration (working together) exist between faiths; what are the pros/cons?	20 mins
28/01/13		What creates conflict within and between faiths; how might this be solved?	20 mins
04/02/13		What is meant by interfaith dialogue at a local, national and global level; give examples of why it happens.	20 mins

RESOURCES TO HELP YOU

- <http://www.bbc.co.uk/religion/0/>
- <http://www.bbc.co.uk/religion/religions/>

WHERE YOU CAN FIND ADDITIONAL HELP

- Parents
- Any teacher
- Library
- Learning Support

HOW YOUR WORK WILL BE MARKED

Each half term **key pieces** of work will be **marked** against Level criteria. **All other work** will be **checked** by your teacher. You will also peer assess / self assess some work.

MARKING

Key pieces of work will be marked to tell you:

- your **current Level** (KS3)
- what you did **successfully** to reach that level
- a target **To Improve Further (TIF)**

It is your responsibility to:

- **record** your current Level from key pieces in your student planner so that you remember it
- **know and work towards the targets** you were set to improve

