



CAREERS EDUCATION, INFORMATION ADVICE AND GUIDANCE STRATEGY

Easter 2016

ETHOS

- To help prepare students for life after they leave school
- To give students more knowledge and confidence to deal with post-16 option choices
- To support parents to help students to make informed decisions about their futures
- To work towards achieving the Humber CEIAG Gold Standard

AIMS OF CEIAG

- To support students in their applications for post-16 college applications and apprenticeship applications.
- To give the students impartial information, advice and guidance on a range of career paths and post-16 pathways
- To prepare the students for a wide range of future careers and post-16 placements
- To support Year 9 and 10 students and their parents to make suitable option choices
- To inform and prepare younger students for the world of work and their place within that
- To give students of all ages a wide range of experiences to help them make informed choices
- To involve students in reviewing and discussing what CEIAG they would like to see in the school
- To ensure students have access to face to face careers advice and guidance from trained Careers Advisers
- To develop strong relationships with post-16 providers and employers
- To offer all Year 10 students the opportunity to undertake Work Experience to gain a better understanding of experiences in the work place

QUALITY ASSURANCE

As a school how do we know we are meeting our aims?

- To regularly review and update provision
- To review CEIAG through student voice and parent questionnaires
- To audit provision in KS3 PSHCE lessons and at KS4
- To work towards achieving the Humber CEIAG Gold Standard for external verification

KEY ACTIONS 2015-16

- Invite a range of speakers into school to speak to Year 11. All the main local Post-16 providers, apprenticeship providers, and some employers, trade organisations and volunteer organisations to be invited into school.
- Develop a weekly CEIAG lesson for Year 11 students to support and advise students.
- Increase the number and range of experiences for students to widen their understanding of post-16 and career choices e.g. STEM activities, visits to colleges and universities, visiting speakers and aspirational activities for groups of A/A* students
- Review provision at Easter 2016 to enable improvements in provision
- Work closely with link Governors
- Provide CPD for teaching staff to develop provision of careers across the curriculum
- Complete a subject audit for careers provision in subject areas

Review: Easter 2016 - complete

PRIORITIES FOR 2016-17

- Review and update paperwork, for example, career action plans
- CLS to run a project to raise the profile of CEIAG in lessons across the school
- Review and update the Year 11 CEIAG lessons, particularly the activities available through Logon Moveon
- Continue to develop links with local businesses